# CONTENIDO TEMATICO INGLES V 

Unidad XXXIII - XL

Módulo 1 al 16

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VOCABULARY APPENDIX

## A

Accurancy- preciso/
exacto
Amazed- asombrado
At the rate of-en
promedio, a razón de
Approach-aproximarse
Achievement-logro, éxito
Available- libre, disponible
Aid-ayuda
aroused-levantar, despertar
alleged- presunto amid- entre, en medio
de
alloy- aleación
achieved- alcance, logro, realizar

## B

Breakdown-derribar/ vencer
Breeding- criar, cultivar, alimentar
Breathtaking-
asombroso
Boast- alarde, disfrutar
de
Bank- banco
Bridge- Puente
C
Capital-Capital
Carry on- llevar acabo
Craving-anhelo
Clay- arcilla
Comply- cumplir
Citizens ciudadanos
Chat-charla
Companions-
compañeros
D
downward-
descendente

Dates back-datar
Definitely-
definitivamente
Danger-peligro
Doubt-duda
Drop-dejar caer
/disminuir
Dread
/ terrible
Devices- mecanismos
Depths- profundidades
Drawbacks-
desventajas
Development-
desarrollo
Dwellings- moradas
Dosage- dosis
Data- dato
Desolate- desolado
Display-visualización
Duration- duración
Drought- sequía
E
Environment- medio ambiente/ entorno
Energetic-energético
/activo
Evenly- Igualmente
Emergency-
emergencia
Eventually-
eventualmente
Eardrums-tímpano
Endure-soportar, aguantar
Exchange- intercambio
Endeavored- esfuerzo
Ecological- ecológico
Environment Medio ambiente
Ease-demostrar
Execute- ejecutar
Encounter- encuentro
Extra-terrestrial- Extra
terrestre
Edict- edicto
Endowed- dotado

## E

Farmland- granja/tierra
Feacture-
característica/rasgo
Foal-potro
Foes- enemigos
Functional-funcional
foundry-fundición
feed- alimentar
Figure out-figurarse
Flowerbed-arriate
Fabulous-fabuloso
Familiar- familiar
Footstep- Paso, pisada
Faithful- fiel
Field- campo
G
Gypsum- mineral compuesto
Ground- suelo, tierra
Goal- objetivo
gin- limpiadora
get to -fastidiar, molestar
Guild- Gremio
Gate- puerta, entrada,
taquilla

## H

Headstone-lápida
Huge-enorme
handmade- Hecho a
mano
harness- aprovechar
hardship- Privaciones,
renunciar
hoot- sonar, grito
huge- enorme
Home-building-
contracción
Haul- arrastrar, jalar
I
Instructions-
instrucciones
Icicles- carámbano
Ivory-de color marfil
ill- enfermo
inventory -Inventario, existencias
Inherit- heredar L
Load-carga
Lethal- Letal, mortífero
litter basura
Leisure- occio, tiempo
libre
Likely- Probable, indicado
Laid out-trazar, diseñar
Lodger- casa, porteria

## M

Mild-suave/leve
Mankind-humanidad
Mermaid- sirena
Monitoring- controlar measurements-
medida
meridian- meridiano
Method-método
N
Network- cadena.
Conectar a la red
Nearly- cercano, cerca

## 0

Output-producción
/rendimiento
Occasionally- de vez
en cuando
Ornate- recargado
occurance- ocurrencia
P
Principal-principal/ director
pile -montón, pila
Paces-pasos
Path- sendero, camino
Performance-
Realización, ejecución
Pace- paso
Pollutant-contaminante
Predecessor-
antecesor

Perpective-
perspectiva
pleintiful- pleno
Provide- proporcionar, proveer
Q
Quadrant- cuadrante
R
Rebuild-reconstruir
Risked-arriesgado
Rattle-desconcertar
Resources- recursos
run the risk- correr el
riesgo
Reality- realidad
Reject- derecho,
rechazar
S
Science-fiction-ciencia
ficción
Steeple- torre de
iglesia
Skilled-hábil
Skill- habilidad
Stallion-semental
Shale- roca caliza
seep-filtrar
Safe-seguro
Slight-ligero/
superficial
Set up- poner, montar,
Sight- vista
Spacecraft-nave
espacial
Shuttle-puente aéreo
Settlements- acuerdos
Source- fuente, origen
Subjugate- subyugar
Streams- rio, corriente Stagnation -
estancamiento
Sightings vistas
Stable- estable
Suitable- adecuado

Speedometer-
velocimetro
spread- repartir
suffice- Bastar, suficiente
Store- tienda
Soil-tierra, suelo
Submerged-
sumergido
Surpasses- superar,
sobrepasar
T
Tecnique-técnica
Tiny- Diminutivo, pequeño
Throughout- a lo largo
de
Tracked- rastrear, seguir la trayectoria Through- a través de Threats- amenaza
Thickness- espesor
Tuition-colegiatura
Theory- teoría

## U

Unmarked-sin marca/
ileso
Underground- metro
subterráneo
Unkeep-
mantenimiento
V
Versatile- versátil
Vision-visión
vessel -vasija
Vacuum-vacio
W
Wiped out-borrar/
aniquilar
Wool- lana
Waste- desperdiciar
wear- usar
Wave- ondear- ondular

## VOCABULARY

## Exercises

Observe the image and underline the correct answer

a) capital
b) headstone
c) farmland
d) feature
2.-L`enfant studied the principal  cities of Europe before he planned the city. a) headstone b) feature c) capital d) farmland 3.-The  of a slum is difficult to improve. a) output b) science-fiction c) instructions d)environment 4.-A company's survival depends on its selling its  a) output b) science-fiction c)instructions d)environment 5.-George Orwell wrote  that many people fear will come true. a) technique b) energetic c) science-fiction d)breakdown 6. -It rained last night and the temperature dropped to five degrees below zero: we're  today. a)shale b) pile c) gypsum d) icicles 7.-Most church bells hang from  a) gypsum b)load c) pile c) steeple 8.-Some  is found in the Western Sierra of Mexico. a)accuracy b)load c) gypsum d) steeple 9.-Long ago, people measured where we now use meters. a)stallion b)paces c)foal d)ivory  is dark brown when it is a young horse. a) foal b) skill c) ivory d) pace 11.-The Lipizzaner  turn white when they are grown horses. a)stallion b)paces c)foal d)ivory 12.- They had been friends for a long time but they are now bitter \(\qquad\)  a) danger b) ill c)foes d) doubt 13.-The man was gravely  with pneumonia. a) slight b) dreaded c) risked d) ill 14.-We followed the narrow  that went from the school house to the baseball field. a)ground b) device c)depth d)path  carries electricity to every town in the area. a)through b) network c) d) sight d) device 16.-The first  to land on the Moon was the Apollo XI. a) versatile b) mankind c) spacecraft d) approach 17.-Whenever a motorcycle goes by at full speed, I feel my bursting.  a)eardrums b) drawbacks c) mankind d) shuttle 18.-Do you agree with his \(\qquad\)  a) available b) theory c) goal d) development 19.-Cups, bowls, pots, and jugs are different kinds of  a) inventory b) foundry c) harness d) vessels a) vacuum b)settlement c) clay d) foundry 21.-How many animals do you have to \(\qquad\)  a) handmade b) feed c)dwelled d)exchange 22.-Synthetic fibres have, for the most part, replaced \(\qquad\)  a) source b) wool c) handmade d) resources 23.-We`ll have to close our store for

on December 31 st.
a) source
b) resources
c) inventory
d) vacuum
24. - Your place of residence is your

a) settlement
b) gin
c) harness
d) dwelling
25.-She hasn't taken her daily
 of medicine
a) dosage
b) stream
c) waste
d) litter
26.-Dogs don' t $\qquad$ but owls do

a) environment
b) data
c) comply
d)hoot
27.-
 left at a picnic site is due to either indifference or ignorance
a) stream
b) litter
c) ecology
d)citizen
28. - The

close to the wall is full of climbing geraniums.
a) predecessor
b)chat
c) leisure
d) flowerbed

a)desolate
b) aroused
c)fabulous
d)desolated
30.-The $\qquad$ of television was the radio

a) display
b) predecessor
c) chat
d) flowerbed
31.-I'm sorry l'm late, but I stopped for a friendly

with Mary.
a)display
b)ease
c) figure out
d) chat
32.-A dog is man's best and most $\qquad$ friend.
a) familiar
b)mermaid
c) reject
d) faithful
33.-Have you ever made any $\qquad$

a)suitable
b) stable
c) sightings
d) huge
34.-A

measures velocity in kilometres per hour.
a) alleged
b) plentiful
c) likely
d) speedometer
$\qquad$ action.

a)quadrant
b) amid
c) wave
d) suffice
36.-The beavers $\qquad$ the ape and the monkey in the way it organizes its activities

a) submerged
b)endowed
c) surpasses
d) inherit
37.-Beavers dams hold water during the season
a) drought
b)method
c) store
d)threats

$\qquad$ all that money from his father or his mother

a)lodger
b)endowed
c)inherit
d) surpasses
39.-The old
a)bridge
b) underground
c) gate
d) bark
40.-I heard someone coming in through the

a)thickness
b) gate
c) upkeep
d) underground

## PANEL DE RESPUESTAS

| $1-b$ | $11-a$ | $21-b$ | $31-d$ |
| :--- | :--- | :--- | :--- |
| $2-c$ | $12-c$ | $22-b$ | $32-d$ |
| $3-d$ | $13-d$ | $23-c$ | $33-c$ |
| $4-a$ | $14-d$ | $24-d$ | $34-d$ |
| $5-c$ | $15-b$ | $25-a$ | $35-c$ |
| $6-d$ | $16-c$ | $26-d$ | $36-c$ |
| $7-c$ | $17-a$ | $27-b$ | $37-a$ |
| $8-c$ | $18-b$ | $28-d$ | $38-c$ |
| $9-b$ | $19-d$ | $29-a$ | $39-a$ |
| $10-a$ | $20-d$ | $30-b$ | $40-b$ |


|  |  |  | unreal <br> irreal | elementary básico |  | perfect perfecto | Imperfect imperfecto |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | long largo | marked <br> marcado | unmarked <br> sin marca/ ileso | success éxito | failure <br> fracaso | largest más grande | smallest más pequeño |
| skilled experto | unskilled inexperto | pretty <br> bonita | ugly <br> fea | right correcto | wrong incorrecto | generous generoso |  |
| honor honor |  | Strong-minded independiente | Weak-minded dependiente |  | imposible imposible | increase <br> aumento | Decrease disminución |


Atractive
atractivo
Unatractive
leach
ensenar

| deep profundo | shallow superficial | haul <br> jalar | push empujar | swiftly rápidamente | slowly lentamente | a few <br> poco | a lot mucho |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| straight derecho | twisted <br> torcido | rival enemigo | friend <br> amigo | building construcción | destroying destrucción | aboveground sobre el suelo | underground subterráneo |
| known conocido | unknown desconocido |  | moderation <br> moderación | nearby cercano | far away lejano | Capable capaz | Incapable incapaz |

Más palabras opuestas

| important importante | unimportant <br> sin importancia | Hard <br> Dificil | Easy <br> Fácil | Familiar <br> Conocido | Unfamiliar <br> Desconocido | Following <br> siguiente | Preceding precedente |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Available <br> Disponible | Unavailable <br> Poco disponible | Accepted aceptado | Rejected rechazado | profit ganancia | loss <br> perdida | advantage ventaja | disadvantage desventaja |
| appearance aparición | disappearance desaparición | Fit apto | Unfit <br> No apto | Máximum máximo | Mínimum mínimo | Identified identificado | Unidentified <br> No identificado |
| Determined determinado | Undetermined indeterminado | Important importante | Unimportant <br> Sin importancia | Native nativo | non-native extranjero | definite definido | indefinite indefinido |
| questionable cuestionable | unquestionable incuestionable | Convenient conveniente | Inconvenient inconveniente | everything <br> todo | nothing nada | accurate preciso | Inaccurate impreciso |

## Exercises

## Underline the correct answer

1.-It is almost possible/ impossible that anything like this could happen! It's unbelievable!
2.-She`s so generous/stingy that I bet you can't get her to buy you a coke. 3.-The play was a complete success/ failure. Everyone was telling every body else how good it was. 4.-You are perfectly right/ wrong. I guess I didn't know what I was talking about. 5.-You`d better buy yourself another watch. Yours is so accurate/ inaccurate you're always late.
6.-This is an elementary/advanced course. It is not for beginners.
7.-You have a perfect/imperfect right to say so. After all, he deserves it.
8.-Sue`s got the largest/smallest piece of cake. Mine is about half as big as hers. 9.-The fire destroyed nothing/everything. Not a piece of furniture was left. 10.-He is capable/ incapable of making a mistake. At least, he says so. He thinks so much of himself 11.-The interior / exterior was beautifully decorated with modernistic furniture 12.-Mr. Brown works show the maximum/minimum of his capability 13.-A native/ non native doesn't easily acquire the usage of American idioms. 14.-He was determined/ undetermined to do the job to the best of his ability. 15.-It is a huge/tiny apartment with only one bedroom. 16.-Whether he has money or not is important/ unimportant; he is an excellent boy. 17.-The identified/unidentified body lay in the hospital morgue for days. 18.-He is fit/unfit for the position. We need a more mature man 19.-His plan was accepted/ rejected, and, to top it all, he got a raise 20.-I'm sorry, but that medicine you're looking for is available/unavailable. 21.-Life has been hard/easy for him; he started working at the age of fourteen. 22.-He is familiar/ unfamiliar with the problem. He knows all about it. 23.-Her husband is a religious/ unreligious man. He never goes to church with her. 24.-Her string of pearls must be real/ false. It cost a small fortune. 25.-Miss Carroll is going to teach/ learn psychology next year. She will be my teacher. 26.-My grandmother for her age, is a woman with a modern/ old- fashioned outlook on life. 27.-There`s no movie following/ preceding the ten o'clock one. The box office is closed.
28.-It was quite necessary/ unnecessary for you to call the doctor; the baby is well now.
29.-He is going to buy/sell his old house
30.-Supermarkets sell strictly on a credit/ cash basis.
31.-Will you see that it is delivered/ brought to this address?
32.-Her appearance/ disappearance was reported to the police.
33.-You are at an advantage/disadvantage; he's better prepared than you.
34.-He saved/ squandered all the money he inherited. Now he has to work to make a living.
35.-I made a good profit/loss when I sold my car.
36.-He was driving carefully/ carelessly and couldn't control the car.
37.-It isn't a very attractive/unattractive offer, is it?
38.-Would you like to visit some foreign/ native countries this summer?

Panel de respuestas

| $1-\mathrm{b}$ | $11-\mathrm{a}$ | $21-\mathrm{a}$ | $31 .-\mathrm{a}$ |
| :--- | :---: | :---: | :---: |
| $2-\mathrm{b}$ | $12-\mathrm{a}$ | $22-\mathrm{a}$ | $32 .-\mathrm{b}$ |
| $3-\mathrm{a}$ | $13-\mathrm{b}$ | $23-\mathrm{b}$ | $33 .-\mathrm{b}$ |
| $4-\mathrm{b}$ | $14-\mathrm{a}$ | $24-\mathrm{a}$ | $34 .-\mathrm{b}$ |
| $5-\mathrm{b}$ | $15-\mathrm{b}$ | $25-\mathrm{b}$ | $35 .-\mathrm{a}$ |
| $6-\mathrm{b}$ | $16-\mathrm{a}$ | $26-\mathrm{b}$ | $36 .-\mathrm{b}$ |
| $7-\mathrm{a}$ | $17-\mathrm{b}$ | $27-\mathrm{a}$ | $37 .-\mathrm{a}$ |
| 8-b | $18-\mathrm{a}$ | $28-\mathrm{a}$ | $38 .-\mathrm{a}$ |
| 9-b | $19-\mathrm{a}$ | $29-\mathrm{b}$ |  |
| $10-\mathrm{b}$ | $20-\mathrm{b}$ | $30-\mathrm{b}$ |  |

Derivations of the words with the prefixes
Prefixes im-, dis-, mis-

To give a negative or opposite meaning to the word The prefixes

| im | dis | mis |
| :--- | :--- | :--- |
| Immaterial <br> inmaterial | Disappear <br> desaparecer | Mischief <br> Travesura, malicia |
| Impassive <br> impasible | Disagree <br> desacuerdo | Misgivings <br> Recelo, duda |

Prefixes 'un', 'in' or 'il'

| To give a negative meaning to an adjective <br> The prefixes |  |  |
| :--- | :--- | :--- |
| un | in | il |
| unusual <br> poco | inconvenient <br> inconveniente | illiterate <br> analfabeto |
| unnatural <br> antinatural | inability <br> inhabilidad | illogical <br> ilógico |
| unemotional <br> indiferente | incurable <br> incurable | illegal <br> ilegal |
| unreliable <br> informal | inappropriate <br> inapropiado | illegible <br> ilegible |
| undefeated <br> invicto |  |  |

## Exercises

Choose the correct answer
1.-My lawyer said the question was $\qquad$ material and irrelevant.
a) im
b) dis
c) mis
d) il
2.-That wouldn't be the solution. I definitely $\qquad$ agree with you.
a) im
b)dis
c) mis
d) un
3.-I still have my $\qquad$ givings. I just can't make up my mind.
a) im
b)dis
c) mis
d) un
4. - Unfortunately for humanity, cancer is still an $\qquad$ disease.
a) inappropriate
b) inconvenient
c) inability
d) incurable
5.-it is $\qquad$ for a mother to abandon her child.
a) unusual
b) unreliable
c) undefeated
d) unnatural
6.-You are such an $\qquad$ person, then I doubt he knows how to sign his name.
a) illogical
b)illiterate
c) illegal
d)illegible
7.-I never expected her to use such $\qquad$ language.
a) incurable
b) inconvenient
c) inability
d) inappropriate

## Panel de respuestas

1-a 5-d
2-b 6-b
3-c 7-d
4-d

Suffixes "-ity, -ship or -ness"
Noun
The suffixes

| ity | ship | ness |
| :--- | :--- | :--- |
| Plasticity-plasticidad | Relationship <br> relación | Friendliness- <br> Amabilidad, simpatía |
| Simplicity-sencillez | Membership- <br> membrecía | Freshness- <br> frescura |
| - | Scholarship <br> beca | - |
| - | Fellowship <br> compañía | - |
| - | Friendship- <br> amistad | - |
| - | Leadership-liderazgo | - |
| - | Worship- <br> adoracion/culto | - |

## Exercises

## Choose the correct answer

1.-Her makes her an even more lovable person.
a) freshness
b) plasticity
c) relationship
d) friendliness
2. - The $\qquad$ of her dress made her more attractive.
a) plasticity
b) fellowship
c) simplicity
d) leadership
3. - $\qquad$ is a very important quality in vegetables.
a) membership
b)relationship c) freshness
d) leadership
4.-What is the relation ——between you and Mr. Carlyle?
a) ship
b) ness
c) ity
d) ent
5.-To acquire $\qquad$ in that club, you have to know French.
a) membership
b)relationship
c)freshness
d)leadership

Panel de respuestas
1-d
2-c
3-c
4-a
5-a

## Suffixes -ent,-ant,-able

| ADJECTIVE <br> The suffixes |  |  |
| :--- | :--- | :--- |
| ent | ant | able |
| efficient- <br> eficiente | defiant- <br> rebelde | believable- <br> creíble |
| patient- <br> paciente | vacant- <br> desocupado, vacio | memorable- <br> memorable |
| - | - | contemptible- <br> despreciable |
| - | - | Sensible- <br> Sensate, prudente |

## Exercises

## Complete with the correct word.

1. I guess his story is believ_ , but I still have my doubts.
a)able
b) ible
2.-Oh, God! This has been a $\qquad$ day!
a) sensible
b) memorable
3.-You have to be very $\qquad$ with him for some time.
a) patient
b) sensible
4.-She is the most $\qquad$ secretary he has ever had.
a) vacant
b) efficient

## Panel de respuestas

1-a
2-b
3-a
4-b

## Derivations of the words with the suffixes

Suffixes- er,-,or-,ion and ment

| NOUN <br> The suffixes |  |  |  |
| :--- | :--- | :--- | :--- |
| er | or | ion | ment |
| Computer <br> computadora | Governor <br> gobernador | Operation <br> operación | Shipment <br> envío |
| Interpreter <br> intérprete | Administrator <br> administrador | Distribution <br> distriuccion | Agreement <br> acuerdo |
| Owner <br> propietario |  | Perfection <br> perfección | astonishment <br> asombro |
|  |  | Prosecution <br> juicio |  |

## Exercises

## Choose the correct answer

1.     - An electronic machine computes data. It is called a $\qquad$
a) governor
b) operation
c) computer
d) shipment
2.-The doctor operated on the patient successfully. The $\qquad$ was a success.
a) perfection
b) prosecution
c) operation
d)distribution
3.-Can you tell me who owns this house? I don't know who the $\qquad$ is.
a) owner
b) interpreter
c) operation
d)distribution
4.-They were looking for someone to administrate their business. They decided to employ a business $\qquad$
a)governor
b)agreement
c)astonishment
d) administrator
5.-Albert Johnson governs the state. He is the State $\qquad$
a)governor
b)agreement
c) astonishment
d) administrator

## Panel de respuestas

1-a
2-c
3-b
4-d
5-a

## Suffixes-able,-nes,-hood

| dom <br> Suffixes with 'dom' meaning the state of | able <br> Suffixes with '- <br> able' mean capable of reason | ness <br> Suffixes with 'ness' meaning the quality of | hood <br> Suffixes with 'hood' meaning the condition of |
| :---: | :---: | :---: | :---: |
| Boredomaburrimiento | Capablecapaz | Sadnesstristeza | Falsehoodfalsedad |
| Freedomlibertad | Lovableadorable | Togetherness unión | Brotherhoodhermandad |
| Kingdomreino | PortablePortátil | Goodnessbondad | Fatherhood paternidad |
| - | Disposabledesechable | Madnesslocura | Childhood niñez |
| - | Returnableretornable | Kindnessamabilidad | Parenthood paternidad |
| - | Disagreeabledesagradable | Lazinesspereza | Motherhoodmaternidad |
| - | Payablepagadero | Hardnessdureza | Neighborhood vecindad |
| - | Drinkablebebible | Happinessfelicidad | - |
| - | Agreeableagradable | Greatness grandeza | - |
| - | Availabledisponible | Drynesssequedad | - |
| - | Unbreakableirrompible | Drunkenness embriaguez | - |
| - | Comfortablecómodo | Selfishnessegoísmo | - |
| - | Forceableforzoso | - | - |

Complete the word with the correct suffixe.

| king | happi | drink | dry | agree |
| :--- | :--- | :--- | :--- | :--- |
| avail | drunken | foolish | child | unbreak |
| comfort | mad | weak | force | free |
| child | neighbor | selfish | bore |  |
|  |  |  |  |  |

## 2.-RELATED WORDS/ RELACION DE PALABRAS

En inglés existen algunos sustantivos que con solo cambiarle el sufijo (terminaciones al final de las palabras) se pueden transformar, en verbos, adjetivos o adverbios.

Observe estos ejemplos

| Noun <br> English - Spanish | Verb | Adjective | Adverb |
| :--- | :--- | :--- | :--- |
| Principal-director | ----------- | principal | principally |
| Education-educación | educate | educational | educationally |
| Origin-originality | originate | original | originally |
| Recreation-recreación | recreate | recreational | --------- |
| Formality-formalidad | formalize | formal | formally |
| Reality-realidad | realize | real | really |
| Family-familia | familiarize | familiar | familiarly |
| Colony-colonia | colonize | colonial | -------- |
| Specialization-especialización | specialize | special | specially |
| Thought-pensamiento | think | thoughtful | thoughtfully |
| Skill-habilidad | To be skilled (in) | skillful | skillfully |
| Usefulness-utilidad | use | useful | usefully |
| Suggestion-sugerencia | suggest | suggestive | suggestively |
| Destruction-destrucción | destroy | destructive | destructively |
| Product-producto | produce | productive | productively |
| Attention-atención | To be attentive | attentive | attentively |
| Attraction-atracción | attract | attractive | attractively |
| Creature-criatura | create | creative | creatively |
| Imitation-imitación | imitate | imitative | --------- |
| Formation-formación | form | formative | ------- |
| Cooperation-cooperación | cooperate | cooperative | cooperatively |
| Reason-razón | reason | reasonable | reasonably |
| Comparison-comparación | compare | comparable | comparably |
| Preference-preferencia | prefer | preferable | preferably |
| Service-servicio | serve | serviceable | --------- |
| Comfort-comodidad | comfort | comfortable | comfortably |
| Definition-definición | define | definite | definitely |
| Completion-conclusión | complete | complete | completely |
| Elaboration-elaboración | elaborate | elaborate | elaborately |
| Strength-fuerza | strengthen | strong | strongly |
| Width-grosor | widen | wide | widely |
| Depth-profundidad | deepen | deep | deeply |
| Activity-actividad | activate | active | actively |
| Intensity-intensidad | intensify | intense | intensely |
| Evidence-evidencia | evidence | evident | evidently |
| Government-gobierno | govern | governmental | ----------- |
| Reaction-reacción | react | reactionary | ---------- |
|  |  |  |  |

## Exercise

## Choose the correct answer

1.-The audience listened $\qquad$ to the beautiful music.
a) attention
b) attentive
c) attentively
d) attraction
2.-Just look at all this! Some people are $\qquad$ by nature!
a) destruction
b)destroy
b)destructive
c)destructively
3.-The $\qquad$ street in town is being repaired.
a) principal
b) principally
c) complete
d)completion
4.-He owns a very $\qquad$ business
a) product
b) productive
c) productively
d)produce
5.-That vase $\qquad$ came from China.
a) original
b)originally
c)origin
d) originate
6.-I`ve a $\qquad$ to make. Will you please listen?
a) suggestion
b)suggestive
c) suggestively
d)suggest
7.-The cold is so $\qquad$ , that I can feel it to my bones.
a) intensity
b)intensify
c) intense
d) intensely
8.-I would to walk than drive.
a) preference
b)prefer
c) preferable
d) preferably
9.-You must be $\qquad$ .They are young, in love, and they want to get married.
a) reason
b) reasonable
c)reasonably
d)creative
10.-Knowing foreign languages can be very $\qquad$ in an executive job.
a) usefulness
b)use
c) useful
d) usefully

Panel de respuestas

| $1-c$ | $6-a$ |
| :---: | :---: |
| $2-b$ | $7-c$ |
| $3-a$ | $8-b$ |
| $4-b$ | $9-b$ |
| $5-b$ | $10-c$ |

## Special difficulties 1



> stationery o stationary papelería o estacionario

## Choose the correct word in parenthesis



## Choose the correct word in parenthesis



What couldn't I do if I go a raise in salary, celery

## Human. Humane

 beings are susceptible to fault.Who won. beat the game this time? Our team
It is hard to get used to the customs. costumes I a foreign country
Are you taking the evening plane, plain to Dallas?

We dromped. dromped bv. fell Aunt Rose's house to agree her on her
birthday.

## device or devise Aparato, dispositivo o idear

adopted or adapted Adoptado o adaptado
stranger or alien Extraño o extranjero

## cereal or serial Cereal o serie

bore or boar Taladrar o jabalí

## famous or notorious Famoso o muy conocido

## Choose the correct word

What kind of cereal. serial did you have this morning?
I'm sure he's a stranaer. alien in town. l've never seen him before
They don't have any children of their own. Fred is an child

Leonardo da Vinci was a famous. notorious painter, sculptor, architect and engineer.

What do you think Leonardo da Vinci had in mind when he devised. device his strange machine?

First he bored. boarded a hole; then he filled it with dynamite.
translucent or transparent Translúcido o transparente
steel or steal Acero o robar

## complement or compliment Complement o felicitar

Acero o roba
marble or marvel Mármol o maravilla

## sensitive or sensible Sensible o sensato

major or mayor
Mayor o alcalde

## Choose the correct word



## besides or beside Además o al lado de

## precede or proceed <br> Preceder o proceder

elude or allude Eludir o aludir
deny or refuse negar o rehusar

## hang or hung <br> Ahorcar, colgar o coldado

advise or advice
Aconsejar o consejo

## Choose the correct word

Don't rush. I advise. advice you to think it over

Please listen to his \begin{tabular}{|l|l}
\hline advise, advice \& ; he is a very intelligent man <br>

| He works for an important company, |
| :--- |
| university. | \& besides, beside

\end{tabular} , he teaches at the

Yes, mother, my clothes are neatly $\square$
Why don't you come right out and say it! You're Ann

[^0]real or reel real o carrete

Perfect or prefect Perfecto o prefecto
continually or continuously contantemente o continuamente

## formal or former <br> Formal o el/la primero

rejected or refused
Rechazar o rehusar

## Choose the correct word

| This is a | real. reel |
| :--- | :--- | diamond.



I refisen reiesten to go; I just wasn't in the mood.
He's renntinuallv renntinuonıslv asking for money
He is the perfect. prefect in Building II

| pair or pear <br> Par o pera | Ingenious or ingenuous <br> Ingenioso o ingenuo | childlike or childish <br> Inocente o infantil |
| :--- | :--- | :--- | :--- |

Choose the correct word
Two thieves stole, robbed all the money in the safe
Bring me a pair, pear of pliers so I can fix this lamp.

| Peter is so childlike, childish |
| :--- |
| doesn't act his age. |
| The tropics contain luxurious. luxuriant acts like a child of five and certainly |
| He is too ingenious, ingenuous |
| to try to deceive you. |
| I don't see how you can look so |
| very interesting |



## Choose the correct word

How much is the fare. fair on the bus?

The bridge and groom knelt before the alter. altar
May I have another neac.e nier.e of pie?
They are going to have to hall haıl the car to the garage.
It must be an interesting siaht. site to see beavers at work.
I heard someone coming in through the aate. aait

## IDIOMATIC EXPRESSIONS 1

| To take |  |
| :--- | :--- |
| English | Spanish |
| To take over | invadir, dominar |
| To take a back seat | esconderse, ser tímido, hacerse a un lado |
| To take things lying down | arriesgarse |
| To take one's life into own hands | parecerse a, tener parecido con |
| To take after | cuidar, encargarse de |
| To take care of | despegar |
| To take off |  |

## Exercises

Choose the correct answer
1.-She's such a charming girl! She $\qquad$ her mother.
a) takes over
b) takes after
c) takes off
d) takes a back seat
2.-A new manager has taken $\qquad$ operations at $A B C$ Chemical.
a) after
b) down
c) over
d) into
3. - Could you $\qquad$ care $\qquad$ my cats while I am away?
a) take/ of
b) take/ down
c) take/ off
d) take/after

| To put | Spanish |
| :--- | :--- |
| English | Soner, asignar, introducir |
| To put in | hablar bien de |
| To put in a good word for | convencer/engañar ( a alguien) |
| To put one over on | quedarse con, conservar, mantener, continuar |
| To put up a front | ascender, aumentar o subir |
| A put- up job | dar o hacer el mejor esfuerzo |
| To put one's best foot forward |  |

## Exercises

Choose the correct answer
1.-Carl ___ his best ___ when he was interviewed by the manager of the company.
a) put/ foot forward
b)put/in a good word for
c)put/ in
d)put/up a front
2.-Will you please in a good word $\qquad$ me when you talk to Mr. Miller.
a) put/ foot forward
b) put/for
c) put/ in
d) put/up a front
3.- Do well $\qquad$ ? I do need that money and he can lend it to me.
a) put up/ a front
b) put/up job
c) put in/ for
d)put/ in

## To run

English
To run out from
To run short
To run away
To run a temperature
To run down
To run for
To run errands

## Spanish

provenir, correr desde, partir desde
Carecer, agotar, gastar,andar corto
huir, alejarse
tener temperatura
recorrer hacia abajo (un texto o un listado), agotarse, averiado, inconveniente, deteriorado, dañado competir, presentarse como candidato a un cargo hacer mandados, trabajos

## Exercises

Choose the correct answer
1.-Do you know who is $\qquad$ president?
a) running down
b) running for
c)running short
d)running errands
2.-John makes some extra money after school hours. He $\qquad$ for his neighbors.
a) runs for
b)runs short of
c)runs errands
d) runs down

## IDIOMATIC EXPRESSIONS 2

## To tell

English
To tell the truth
To tell a lie
To tell the time
To tell a story
To tell someone where to get off

Spanish
Decir la verdad
Decir una mentira
Decir la hora
Contar un cuento
Ponerle el alto a alguien

## Exercises

Choose the correct answer
1.-Carl and max are always they will do it; but they never keep their word.
a) saying
b) telling
c) says
d) tells
2.-The babysitter was $\qquad$ the children a story when their mother came in.
a)saying
b) telling
c) says
d) tells
3.-The more he insisted on $\qquad$ the truth, the less they believed him.
a) saying
b) telling
c) says
d) tells
4. - $\qquad$ me, do you really have the money to pay for that car?
a) say
b) tell
c) said
d) sold

## To point

English
To point out
Beside the point
Boiling point
Good points
The point of a gun
Point blank
Point of departure
Point of view
Pointless

## Spanish

Notar, resaltar, señalar
Ir al punto
Punto de ebullición; colmo; punto máximo; limite
Ventajas; cualidades
En la mira de una pistola
A quemarropa; sin rodeos
Punto de partida o de salida; inicio; principio
Punto de vista; opinión
Sin importancia; sin sentido

## Exercises

1.-She told him point $\qquad$ that she was marrying him for money
a) out
b) of view
c) blank
d) of departure
2.-All this talk is $\qquad$ . We are not going to be able to convince him.
a) pointless
b) point of view
c) beside the point
d) good points
3.-Andrea is such a nice girl! One of her $\qquad$ is her friendliness.
a) the boiling point
b) point blank
c) the point of a gun
d) good points

## IDIOMATIC EXPRESSIONS 3

## away

English
To go away
far away
To take away
Right away
To stay away
To keep away
To put away
To throw away
To blow away
To look away
To fly away
To get away
To break away

Spanish
partir; irse; alejarse, escapar
lejos, lejano (a)
quitar, apartar, retirar
inmediatamente, en el momento, de inmediatamente apartarse
alejarse, mantenerse a distancia
apartar, retirar
deshacerse de, tirar, arrojar, malgastar
arrastrar, aventar (por el viento)
disimular, apartar la vista
emprender el vuelo
alejarse, huir
separarse, escapar, fugarse

## Exercises

Choose the correct answer
1.-We had to pay the bill $\qquad$
a) take away
b) right away
c) go away
d) stay away
2.-Our girl finished washing the dishes, then she them
a)blew /away
b) went/ away
c) threw / away
d) put/ away
3.-Mary didn't want they hat anymore so she- $\qquad$ it $\qquad$
a)blew /away
b) went/ away
c) threw / away
d) put/ away
4.-My parents $\qquad$ on a two week-vacation.
a)blew /away
b) went/ away
c) threw / away
d) put/ away

## ward

English spanish
upward Hacia arriba
downward Hacia abajo
sideward Hacia un lado; de lado
backward Hacia atrás
toward hacia
forward Hacia delante

## English Spanish

eastward hacia el este westward hacia el oeste leftward hacia la izquierda rightward hacia la derecha skyward hacia el cielo homeward hacia casa

## Exercises

Choose the correct answer
1.-The beauty queen sat on her high throne and looked $\qquad$ subjects below
a) toward
b) upward
c) downward
d) forward
2.-When the soldier turned his head toward us, we saw that he had a patch on his left eye.
a) toward
b) upward
c) downward
d) forward

## To fall

## English

To fall in love with
To fall asleep
To fall in line
To fall off
To fall for
To fall behind
To fall back
To fall to one's knees
To fall from office
To fall over oneself
To fall short
Fall into the trap
Eyes fall

## Spanish

enamorarse de
quedarse dormido
formarse; alinearse
derribar
hacer caso; dejarse llevar; ser engañado
retrasarse; resagarse
retroceder, replegarse
arrodillarse
dejar el puesto; dejar el cargo
ser labioso; alardear
fracasar, fallar
caer en la trampa
avergonzarse

## Exercises

Choose the correct answer

1.     - I saw such a beautiful fur coat in the display window that I $\qquad$ in $\qquad$ with it.
a) fell/off
b) fell/asleep
c)fell/ back
d) fell/ love
2.-That silly girl! She usually $\qquad$ the lines that the boys give her.
a) falls behind
b) falls for
c) fall in line
d) falls short
3.-Don`t $\qquad$ in your work or you can't have your vacation next week
a) falls behind
b) falls for
c) fall in line
d) falls short
2.     - The government fell $\qquad$ office and the enemy took over the city
a) from
b) over
c) into
d) of
5.-Before Angel knew it, he $\qquad$ the trap and he asked Carla to marry him
a) fell into
b) fell short
c) fell from office
d)fell back

In a word ending in the suffix "ship" we recognize a noun The suffix "man" added to some nouns give them the meaning of "to manage"

## Noun Definition

Horsemanship is the activity of managing and riding horses
Equitación
Penmanship is the activity o managing a pen, so is the art of writing well Arte de escribir bien

Salesmanship is the activity and art of selling
Actividad y arte de vender

## Exercises

Choose the correct answer
1.-She writes so well; I remember that she won a prize for good $\qquad$ in school
a) penmanship
b) salesmanship
c)horsemanship
2.-My son has ridden since he was little; $\qquad$ is his hobby.
a) penmanship
b) salesmanship
c)horsemanship
3.-Because his was the best in the company, he was made the sales department head.
a) penmanship
b) salesmanship
c)horsemanship

|  | The special use of the following verbs |  |
| :--- | :--- | :--- |
| English | Spanish |  |
| "attend" | means to be present | asistir a |
| "assist" | means to help | ayudar a alguien |
| "agree" | may be followed by a noun | estar de acuerdo |
| "accept" may be followed by a verb | aceptar |  |

## Exercises

Choose the correct answer

1.     - We gladly _ her as a member into our club.
a) accepted
b) agreed
c) assisted
d) attended
2.-Some football players $\qquad$ their friends who was hurt
a) accepted
b) agreed
c) assisted
d) attended
3.-My friends $\qquad$ the horse ballet in Vienna
a) accepted
b) agreed
c) assisted
d) attended

| To get |  |
| :--- | :--- |
| Get meaning become | Spanish |
| English | mejorar |
| To get better | ensuciarse |
| To get dirty | enriquecerse |
| To get rich | echarse, empaparse perder, descomponerse |
| To wet | ocuparse, atarearse, dedicarse |
| To get spoiled | matarse, morirse |
| To get busy | comunicarse con, ponerse en contacto con |
| To get killed | entender algo |
| To get in touch with | explicar; dar a entender |
| Get 'as communication or understanding |  |
| To get to | pararse; ponerse de pie, levantarse |
| To get something | bajarse, descender |
| To get across | entrar en; introducirse en |
| 'Get' as movement | venir hacia |
| To get up | comprarle a uno algo; traer algo |
| To get down | enfermarse de; tener una enfermedad |
| To get in |  |
| To get over |  |
| 'Get' as obtain (have) or purchase (buy) |  |
| To get one's something | engordar <br> To get a desease |
| 'Get' as a substitute for reflexive or object affecting action |  |
| To get fat | agotarse; cansarse |
| To get tired |  |
| Exercises |  |
| Choose the correct answer |  |

1.-.Everybody wants to $\qquad$ quickly.
a) get a desease
b) get rich
c) get up
d) get over
2.-I think I can with them by noon. They should be there
a) get to
b) get busy
c) get in touch
d) get spoiled
3.-Indians get $\qquad$ with herbs when they have an illness
a) killed
b) spoiled
c) fat
d) better

## UP

## English

To set up
To make up
To stay up
To cheer up
Time is up
To make up for last time
To make up one's mind
Catch up
Go up
Eat up

## Spanish

instalar, colocar, construir, componer
unir, inventar, continuar, ensamblar mantenerse despierto
animar, apoyar
el tiempo ha terminado, se termino el tiempo compensar tiempo final
recuperar el tiempo perdido
decidirse
arrebatar
subir
comer por completo

## Exercises

Choose the correct answer
1.-Aunt Anna likes to $\qquad$ up stories to tell the children
a) catch
b) go
c) eat
d) make
2.-I was feeling sad but all those happy songs have made me $\qquad$
a) cheer up
b) time is up
c) stay up
d) set up
3.-I have to __ the circus tent by noon, before the animals arrive.
a) cheer up
b) time is up
c) stay up
d) set up

## OVER

English
overdo
overtime
overnight
overhear
overseas
oversight

## overtake

## oversleep

all over
To do over over and over
To come over over and above
over all

Spanish
exagerar, pasarse con
tiempo extra
pasar la noche
oír por casualidad
al extranjero
descuido
alcanzar
quedarse dormido
estar terminado; estar finalizado; concluido; otras áreas;
otros lugares
repetir; hacer otra vez
una y otra vez; repetidamente; varias veces
pasar a ver; visitar; venir, persuadir
lo adicional a; lo extra de; superior a; mayor que, en exceso
de

## Exercises

Choose the correct answer
1.-Most soldiers are being sent $\qquad$
a) overseas
b) overhear
c) overnight
d) overdo
2. - This morning, I didn't hear the alarm clock because I $\qquad$
a) overtime
b) overlept
c) oversight
d) overtake
3.-Hamburguers are eaten $\qquad$ today.
a) over all
b) all over
c) over and above
d) over and over
4. - $\qquad$ when you have a moment
a) come over
b) do over
c) all over
d) over all
5. $\qquad$ , he was told what to do.
a) over all
b) all over
c) over and above
d) over and over

| OFF |  |
| :--- | :--- |
| English | Spanish |
| make off | escaparse con |
| get off | bajar |
| go off | dispararse, explotar |
| drive off | irse, partir |
| see off | despedir a alguien |
| drop off | dejar a alguien en algún lugar |
| swept off | obtener el apoyo de alguien |
| cross off | tachar o rayar de la lista |

## Exercises

Choose the correct answer
1.-First I'll $\qquad$ the children at school; then I'll do some shopping.
a) get off
b) make off
c) drop off
d) drive off
2.-She`s leaving for Hawaii tonight. Many of her friends will $\qquad$ her $\qquad$ at the airport.
a) drive/ off
b) see/ off
c) drop/ off
d) get/ off
3.-Everybody was tense; the bomb could have any second.
a) driven off
b) made off
c) gone off
d) got off

## List of Idiomatic expressions of adjective + preposition

English
typical of worthy of characteristic of anxious about particular about grateful to courteous to married to
ill with annoyed with familiar with eligible for famous for necessary for

## Spanish

típico de; común de; característica de
merecedor de; repleto de; digno de
característico de; propio de
ansioso (a) de/por/debido a
animado por/de/debido a; entusiasta
agradecido con
cortes con; amable con
casado(a) con
enfermo de; mal de
disgustado (a) con; molesto(a) con; enojado (a) con
familiarizado con
adecuado para; preparado para; listo para, dispuesto a
famoso(a) por; celebre por
necesario para

## Exercises

Choose the correct answer
1.-She was very annoyed $\qquad$ her children for getting her floor dirty.
a) about
b) of
c) for
d) with
2.-Peter couldn't come. He is ill $\qquad$ pneumonia.
a) about
b) of
c) for
d) with
3.-She is married $\qquad$ a very prominent man.
a) to
b) with
c)for
d)about
4.-He is very particular $\qquad$ his friends
a) to
b) with
c) for
d)about
5.-Leonardo Da Vinci is worthy $\qquad$ our greatest honour.
a) to
b)with
c) for
d)about

## OUT OF

To grown out of
out of
To be made out of
To be out of

To be out of-date
To go out of one's way out-of-doors
surgir de; provenir de; resultar de; desarrollarse de que no le queda la ropa
sin; con poco de; fuera de, escaso de, quedarse sin estar hecho, fabricado o construido de
carecer; tener falta de; estar escaso de, quedarse sin ,agotarse, acabarse
Estar fuera de época o de moda; caduco
desviarse; tomarse la molestia, complicarse
A la intemperie; a campo abierto, al aire libre

## Exercises

Choose the correct answer
1.-I am $\qquad$ sugar
a) out of date
b) out of
c) out of doors
2.-Umbrellas are $\qquad$
a) out of date
b) out of
c) out of doors
3.-Let`s have our party $\qquad$
a) out of date
b) out of
c) out of doors

## OF

English
be aware of
in favor of be out of order take care of be fond of be in charge

## Spanish

estar conciente de, darse cuenta de algo
A favor de
Fuera de servicio, estar descompuesto
cuidar de
ser asiduo a, tener cariño a
estar a cargo de

## Exercises

Choose the correct answer
1.-I am very her baby brother
a) in charge
b) in favour of
c) fond of
d) aware of
2.-Who will take $\qquad$ your dog while you're on vacation.
a) in favour of
b) care of
c) be fond of
d) be aware of
3.-I am well the fact that she is better suited for the position than I am.
a) aware of
b) in charge of
c) fond of
d) care of

| English | OUT |
| :--- | :--- |
| figure out | comprender |
| out of the question | fuera de discusión |
| try out | Examen de habilidad |
| be cut out | estar hecho para, recortar |
| put out | apagar |
| hold out | limpar, aguantar, resistir a fondo |
| clean out |  |
| Exercises |  |
| Choose the correct answer |  |

1.-It is $\qquad$ the question! I have no money to buy a new car.
a) cut out
b) out of
c) hold out
d) try out
2.-She is $\qquad$ out to be a great lady!
a) put
b) figure
c) cut
d)clean
3. -_ him out. Maybe he's just the man you need.
a) hold
b) cut
c) figure
d) try

| VERBS AND NOUNS THAT REQUIRE A CERTAIN PREPOSITION |  |
| :--- | :--- |
| English | Spanish |
| strive for | luchar por (algo) |
| wish for | pedir (como deseo) algo |
| believe in | creer en |
| progress in | progresar en |
| satisfaction in | satisfacción en |
| argue about | discutir con (alguien de algo) |
| forget about | olvidarse de (algo) |
| worry about | preocupado por |
| agree on | estar de acuerdo con (en algo) |
| wait on | servir a |
| influence on | influir sobre (en algo) |

## Exercises

Choose the correct answer

1.     - We should all strive _a better world to live in.
a) on
b) for
c) about
d) in
2.-She has a strong influence $\qquad$ her husband
a) on
b) for
c) about
d) in
3.-After much arguing, they finally agreed $\qquad$ the price.
a) on
b) for
c) about
d) in
4.-They were arguing $\qquad$ matters of no importance.
a) on
b) for
c) about
d) in
5.-I definitely believe $\qquad$ first things first.
a) on
b) for
c) about
d) in

## IDIOMATIC EXPRSSIONS 8

## FOR

English
pay for stand for go for ask for
look for

Spanish
pagar por
tolerar, soportar, aguantar, significar
Ir por
pedir, solicitar
buscar

Exercises
Choose the correct answer

1.     - Are you still $\qquad$ for your car?
a) standing
b)going
c) paying
d) looking
2.-How can you $\qquad$ for all that stupidity?
a) stand
b) go
c) ask
c) pay
2.     - $\qquad$ for a raise in pay is not easy!
a) standing
b)asking
c) paying
d) looking
4.-Someone`s been here $\qquad$ for you.
a)standing
b) looking
c) paying
d) going

| LOW | Spanish |
| :--- | :--- |
| English | baja velocidad; 1a velocidad |
| Low gear /slowly | baja calidad |
| Low grade /an inferior quality | Cómoda; cajonera, tocador |
| Low-boy/ Side table | Vulgar; prosaico |
| Low-bred/ vulgar | Arriba y abajo; por todas partes; en todo <br> lugar |
| Low-birth /humble origin low / everywhere | Origen humilde |

## Exercises

Choose the correct answer

1.     - I bought the most beautiful, $\qquad$ and it matches my bedroom set.
a)low bred
b) low gear
c) low boy
d)low grade
2.-There have been many men of $\qquad$ who have achieved success
a) low birth
b)low bred
c) low gear
d) low boy
3.-Those refrigerators are of. $\qquad$ I wouldn't buy one if I were you
a) low bred
b) low gear
c) low boy
d) low grade

## To deep

English
deep
deep in thought
deep dark secret
deep thinker
Deep water
deep into the night
deep in debt
deep in sleep

## Spanish

profundo
Pensativo
Misterio; enigma
inteligente; de profundo pensamiento
Problemas; honduras; aprietos
En las tinieblas de la noche; altas horas de la noche
endeudado; hundido en deudas
Sueño profundo; en el quinto sueño

## Exercises

Choose the correct answer
1.-The baby must be feeling better. He's
a) deep in debt water
b) deep in sleep
c)deep thinker
d)deep
2.-I didn't hear what you said; I must've been $\qquad$
a) deep into the night
b) deep in thought
c) deep dark secret
d)deep thinker
3.-The pain was so terrible, that it kept me awake $\qquad$
a) deep into the night
b) deep in thought
c) deep dark secret
d)deep thinker

## Objetivo:

El estudiante formulará oraciones utilizando el condicional if

A conditional sentence in the present or future tense is true depending on another event or situation

## 1.-REAL SITUATIONS: Those that depend on a real or factual condition that can and will be realized.

Observa las conjugaciones verbales de la oración principal y la condicional

| 1.POSSIBILITIES |  |
| :--- | :--- |
| Oración principal | Oración condicional |
| Futuro + | If + presente <br> Computer will master the world <br> We will benefit tremendously <br> If they think and act on their own <br> 2.-OBLIGATIONS |
| Auxiliar + verbo en forma simple + | If + presente |
| You must take care of yourself <br> She should tell the truth | If you want to get well <br> If she wants to get off easy |
| 3.-HABITUAL |  |
| Presente + |  |
| A computer authorizes the payment of a check | If you want one cashed |
| He usually takes a taxi |  |

II. - Conditions that are contrary- to- fact.

These sentences depend on a hypothetical or unreal situation

| 1.FUTURE | CONDITIONAL CLAUSE |
| :--- | :--- |
| MAIN CLAUSE | If + pasado o subjuntivo |
| would, could, might + verbo en <br> forma simple | If they thought and acted on their <br> own( they don't) <br> RECDCFDG <br> If I were you ( I am not you) |
| Computer might master the world | If + had + pasado participio |
| wouldn't worry. |  | | would, could, might + have + |
| :--- |
| pasado participio |$\quad$| If they had taken the early plane (they |
| :--- |
| didn't) |
| If I had known about it.( I didn't know) |

## Objetivo:

El estudiante analizará algunas construcciones gramaticales que permiten que un pronombre o sustantivo de objeto se encuentre entre dos verbos.
¿En que forma se escribirán estos verbos?
Veamos:
1.-Cuando el verbo principal es un verbo de percepción o de los sentidos como se observan en el siguiente cuadro, se usará el siguiente esquema:

| Verb of feeling or perception |
| :---: |
| fee- taste- observe- imagine-hear- smell- notice- watch |


I heard the children coming upstairs $\longrightarrow \quad v$-ing-
I heard them coming upstairs
I heard the children come upstairs simple form
I heard them come upstairs
Observe que el Segundo verbo se puede escribir en forma simple o con terminación -ing
2.-Ahora si el verbo principal es un verbo del siguiente cuadro, se usará el siguiente esquema.

| Verbs |
| :---: |
| make- let- have- help |

Subject + verb $+\underset{\substack{\text { object noun } \\ \text { or pronoun }}}{+} \underset{\text { verb }}{\text { simple form }}+\quad(\mathrm{c})$

They made Peter stay longer $\rightarrow \quad$ El segundo verbo se escribe en forma simple
They made him stay longer
El segundo verbo se escribe en forma simple
3. -Observa estos siguientes verbos y como cambia su esquema.

## Verbs

meet- remember-discover-find- pay- notice-catchpick

Subject + verb + objective noun + v-ing + (c) We paid the man standing at the door

El segundo verbo se escribe con terminación -ing
4.-Ahora si el verbo no corresponde a los cuadros anteriores, entonces se usará un infinitivo como segundo verbo.

Ejemplo de algunos verbos que pueden seguir este esquema:

## Verbs

want, teach, expect, ask, invite, persuade, advise, permit, tell, order, choose, get, etc.,

Subject + verb + objective noun + to + verb + (c)
or pronoun
Sammy wants Bill to buy a book
Sammy wants him to buy a book

## Auxiliary verbs in the past

## Objetivo:

El estudiante formulará oraciones incluyendo verbos modales en tiempo pasado en sus tres formas.

## Observe

- Modal auxiliary verbs

Los verbos modales en el pasado son seguidos por el auxiliar have y un verbo en pasado participio.

Auxiliary verbs in the past: could, should, may, might and must
Subject $+\underset{\text { Auxiliary }}{\text { modal }}+$ have $+\underset{\text { participle }}{\text { past }}+$ complement

| We | could | have | gone | today |
| :--- | :--- | :--- | :--- | :--- |
| Robert | should | have | paid | the bill |
| They | must | have | studied | very much |
| Ellen | might | have | written | that letter |

## Forma negativa con sus contracciones

would not have - wouldn't have
could not have- couldn't have
must not have- mustn't have
might not have- ( no contraction informal speech)

## Example

| We | could | not | have | gone | today |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Robert | should | not | have | paid | the bill |
| They | must | not | have | studied | very much |
| Ellen | might | not | have | written | that letter |

## En forma interrogativa

| Could | I | have | copied | the answers? |
| :--- | :---: | :--- | :--- | :--- |
| Should | she | have | baked | that big cake? |
| Must | she | have | forgotten | her appointment? |

## Respuestas cortas

| Yes, | you | should | have. | (Should've) |
| :--- | :--- | :--- | :--- | :--- |
| No, | she | couldn't | have. |  |
| Yes, | she | might | have. | (Might've) |

- Modal auxiliary verbs in the progressive action in the past



## Uses of wish

## Objetivo:

El estudiante analizará y aplicará el uso de wish en las oraciones.

Observe el uso de wish
La palabra wish sugiere una situación irreal
© Present:
wish + verbo en tiempo pasado
Philip wishes he were an engineer in electronics. (He isn't)
Mr. McGregor wishes his daughter continued her college education. (She dropped out)

```
    Past:
Wish + had + pasado participio
```

Wish they had come to the wedding reception. (They didn't)
Don't you wish you had started studying English years ago? (You didn't)

## - ALSO:

Wish + could + have+ pasado participio
How I wish I could have bought that dress

- Future:

Wish + could o would + verbo en forma simple
I wish I could go to Montreal next summer. (But I can't)
Her parents wish she could come home for Thanksgiving. (But she can't)

## Gerund phrase

El uso de "having" + pasado participio
The use of 'having' + past participle in the gerund phrase
Ejemplo
Observe como se unen las dos oraciones introducidas por having
$1^{\text {st }}$. action: the construction of their dam
$2^{\text {nd }}$. action: the building of their lodge
Having constructed their dam, they are ready to build their lodge
Having received my paycheck, I had the money I needed
Not having heard about the accident, I didn't know anything about it

## Exercises

## Choose the correct answer

1.     - If Helen $\qquad$ me, I $\qquad$ talk to her.
a) will/ call
b)calls/ will
c) would/ calls
d)calls/would
2.-If I money, $\qquad$ buy a new car.
a) will/ had
b)would/had
c)had/ would
d) had/ will
3.-I $\qquad$ watch tonight's movie if somebody $\qquad$ my T.V.
a) can/repairs
b)repairs/ can
c)could have/ repair
d)repair/ could have
4.-If you had $\qquad$ your word, you $\qquad$ have had nothing to fear.
a) keep/ would
b) would/ keep
c) kept/would
d) would/ keep
5.-The teacher helps them $\qquad$ their mistakes.
a) correcting
b)to correct
c) correct
d) corrected
6.-They found the lost child $\qquad$ on a bench in the park.
a) sitting
b) to sit
c) sit
d) sits
7.-I remember the girl $\qquad$ the blue dress.
a) wears
b) wore
c) to wear
d) wearing
8.-I can't imagine Mr. Peter ——basketball. He's so fat
a) played
b) to play
c) playing
d) plays
2.     - John $\qquad$ me $\qquad$ the gloves that she didn't like.
a) made/ to return
b) made/ returning
c) made/ return
d) made/ returns
10.-His uncle taught Jim _ a horse.
a) to ride
b) riding
c) rides
d)ride
11.-She $\qquad$ have $\qquad$ him yesterday.
a) calls/ must
b) calling/ must
c) must/ calling
d) must/ called
12.-Alice should have $\qquad$ the fruit before dinner.
a) to buy
b) buying
c) bought
d) buys
13.-I —— have _ you the address, I have it.
a) given/ could
b) could/given
c) given/will
d) will/ given
14.-Ann might $\qquad$ been $\qquad$ her mother.
a) had/calling
b)had/ called
c)have/ calling
d)have/ called
15.-Angel might $\qquad$ been $\qquad$ the car outside.
a) had/watching
b) had/ watched
c)have/ watching
d) have/ watched
16.-I wish I $\qquad$ finish the work on time.
a) will
b) have
c) could
d) would
17.-He wished he had $\qquad$ her at least ten years ago.
a) knew
b) know
c) known
d) knowing
18.-Paul wishes he $\qquad$ studied to be a lawyer.
a) hadn't
b) haven't
c) couldn't
d) can't
19.-I wish I could $\qquad$
$\qquad$ that dress!
a) had/ bought
b) had/ buying
c) have/ bought
d)have/ buying
20.-I wish I $\qquad$ a dog.
a) have
b) has
c) had
d) having
21.-Angel wishes he an architect.
a) was
b) were
c) be
d) being
3.     - He wishes I $\qquad$ taller.
a) was
b) were
c) be
d) being
4.     - $\qquad$ for several hours, Sue felt a lot better.
a) have/ rested
b) having / rest
c) have/ rest
d) having/ rested
24.-Not
received their telegram we didn't meet them at the airport.
a) have
b) had
c) haven't
d) having
5.     - $\qquad$ taken the children to school, she $\qquad$ to the supermarket.
a) having/gone
b) have/ gone
c) having/ went
d) have/ went
26.-Not having $\qquad$ enough training, he $\qquad$ the race.
a) have/ lost
b) had/ lose
c) have/ lose
d) had/ lost
27.-Having —— his birthday, I didn't ——— Philip a present
a) forget/ buy
b) forgotten/ buy
c) forget/ bought
d) forgotten/ bought
28.-Having $\qquad$ with us for a few days, my cousin $\qquad$ back home
a) stayed/ went
b) stay/ gone
c) stayed/ gone
d) stay/ went

## Panel de respuestas

| $1-\mathrm{b}$ | $5-\mathrm{c}$ | $9-\mathrm{c}$ | $13-\mathrm{b}$ | $17-\mathrm{C}$ | $21-\mathrm{b}$ | $25-\mathrm{c}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2-\mathrm{c}$ | $6-\mathrm{a}$ | $10-\mathrm{a}$ | $14-\mathrm{c}$ | $18-\mathrm{a}$ | $22-\mathrm{b}$ | $26-\mathrm{d}$ |
| $3-\mathrm{a}$ | $7-\mathrm{d}$ | $11-\mathrm{d}$ | $15-\mathrm{C}$ | $19-\mathrm{c}$ | $23-\mathrm{d}$ | $27-\mathrm{b}$ |
| $4-\mathrm{c}$ | $8-\mathrm{c}$ | $12-\mathrm{c}$ | $16-\mathrm{C}$ | $20-\mathrm{c}$ | $24-\mathrm{d}$ | $28-\mathrm{a}$ |


[^0]:    denied, refused all the charges against him.

